

HISTORY 101

WESTERN CIVILISATION II

SPRING 2019

Instructor

Matteo Scotto

E-mail

[mscotto@fus.edu](mailto:mscotto@fus.edu)

Class time and location

Wednesday, 1000-1245, LAC 6

Office hours

Wednesday, 800-1000 (other times by appointment)

Office location

LAC office 8



'À Versailles, À Versailles, du 5 Octobre 1789'

## Course Description

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This survey course is an introduction to the political, economic, social, and intellectual history of the west from the scientific revolution to the present.

Our knowledge and understanding of the past is contingent and contested. The course explores areas of contestation to give students a better understanding of the forces and events which have shaped the modern world.

## Rationale

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This course forms the second part of the Western Civilisation sequence along with Western Civilisation I which is offered in the Fall semester. The two courses should ideally be taken in chronological order but this is not a requirement.

The Western Civilisation sequence (or the Global History sequence) forms the foundation for students interesting in pursuing the History minor / major / combined major. Either sequence is also a requirement for the International Relations major.

It also partially fulfils the International Engagement section of the Global Responsibility Core.

## Course Goals

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The object of this survey course is to equip students with a knowledge and awareness of the achievements and failures of western civilisation.

## Specific Learning Outcomes

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Students who successfully complete the course will be able to demonstrate that they have:

1. a good knowledge and understanding of the history of the west from the Scientific Revolution to the present
2. a good knowledge of and familiarity with geography and geo-historical change in Europe and the western world
3. the ability to analyse, synthesise and evaluate historical knowledge and communicate their understanding substantively and coherently in writing

## Assessment Overview

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The course will be assessed as follows

Method	Date	Midterm Weight	Final Weight
Quizzes	(see course calendar)	Best 1 of 2 = 20%	Best 3 of 4 = 30%
Midterm Exam	27 February	80%	30%
Final Exam	8 May	n/a	40%

There will be **four** quizzes throughout the course. These will be based on material covered in class as well as in your assigned reading. The first thirty minutes of the class period will be given over to the quiz.

Your **best score from the first two quizzes** will be used, in part, to calculate your **midterm grade**. Your best **three** results will be used to calculate, in part, your **final grade**. These quizzes will test your **factual knowledge** and correspond to the first Learning Outcome (above).

Both the mid-term and final exams will be composed of three parts corresponding to the three Learning Outcomes above (time at disposal for the exam: 120 minutes).

1. The first section evaluates your **factual knowledge** and requires you to define and contextualise key figures / movements / events etc.
2. The second section is a map quiz which evaluates your **geo-historical understanding**.
3. The final section requires you to write an essay or essay(s) and assesses your ability to **analyse, synthesise and evaluate historical knowledge** and to **communicate this effectively**

NB Make up exams or quizzes will not be given for any reason.

### Course textbook

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It is vital to your success in this class that you purchase a copy of the textbook.

I use the Tenth Edition of Jackson J. Spielvogel's *Western Civilization*. Given how expensive this and other textbooks are I allow students to use a previous edition, copies of which may be available second hand.

If you are buying a new textbook, I recommend the cheaper e-book edition. Details here:

<http://www.cengagebrain.co.uk/shop/isbn/9781285436401>

## How to do well in this class

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There's no magic formula. It's relatively straightforward: Do your reading. Come to class. Pay attention. Be responsible for your own learning.

**Attendance is obligatory. Three absences will result in a lowering of the final course grade one grade (i.e. A- to B+; B to B-). Five absences will result in a student being reported to the Registrar and the Dean of the College. Late arrivals may be recorded as absences.**

Do not use your cell phone in class. Laptops / tablet computers may only be used for note taking. Ask my permission before leaving class during the class period.

Get a copy of the textbook.

## Grading

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The following letter grades will be used for all assessments which correspond to the following grade points and percentages.

A	4.0	94	Excellent
A-	3.7	90	
B+	3.3	88	Good
B	3.0	84	
B-	2.7	80	
C+	2.3	78	Satisfactory
C	2.0	74	
C-	1.7	70	
D+	1.3	68	Unsatisfactory
D	1.0	64	
D-	0.7	60	
F	0	N/A	Failure

## Grade Descriptions

(When I grade I look at these and try to match the exam answer to this rubric. Pay attention to these: **it's what I'm looking for**).

'A' grade material will demonstrate a comprehensive, highly-structured, focused and concise response to the task. It will consistently demonstrate an extensive and detailed knowledge of the subject matter and its context, be based on extensive background reading and display a highly-developed ability to apply this knowledge to the task set. It should be based on critical insight and be written in an original, creative, and logical way, and be clear, fluent, and in an excellent presentation (spelling, grammar etc.).

'B' grade material will demonstrate a competent and well-organized response to the task, demonstrating a broad knowledge of the subject matter as well as a reasonable familiarity with the

relevant background literature and its framework. It should also demonstrate a well-developed capacity to analyze issues, organize material, present arguments clearly and cogently. It should be written in a clear and fluent style.

'C' grade material will be an acceptable response to the task showing a basic grasp of the subject matter but somewhat lacking in focus and structure. Some effort to apply knowledge to the task, but only limited development of an argument and limited originality.

'D' grade material will be a somewhat adequate but unsatisfactory answer which shows a weak to fair understanding of the main issues, makes arguments that are weak and has a low level of written expression.

An 'F' will be given to work which is unacceptable; which fails to address the question resulting in a largely irrelevant answer or material of marginal relevance predominating; has no developed or structured argument, no use of evidence or citation (and/or incorrect use of the correct citation style) and includes serious omissions / errors and/or major inaccuracies; has unacceptable levels of presentation (grammar, spelling etc.).

#### Academic Integrity: Statement On Cheating And Plagiarism

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Cheating and plagiarism will not be tolerated, see the official Franklin University 'Statement on Cheating and Plagiarism' in the Academic Catalog:

[https://www.fus.edu/images/pdf/FUS\\_ACADEMIC\\_CATALOG\\_2016\\_2018\\_web.pdf](https://www.fus.edu/images/pdf/FUS_ACADEMIC_CATALOG_2016_2018_web.pdf), p 215.

In particular, in tests you are not allowed to use notes, cell phones, talk with other students, or copy their work. In case of a violation you will get 0 points for the assignment and be reported to the Dean of Academic Affairs

Course Calendar – Outline of Topics, Readings, Quizzes, and Exams

Date	Topic	Reading	
Wednesday 23 Jan 1000-1115	Introduction & State building in the 17 <sup>th</sup> century	Chapter 15 Social Crises, War and Rebellion The Practice of Absolutism Absolutism in Central, Eastern and Northern Europe Limited Monarchy	
Wednesday 23 Jan 1130-1245	The Scientific Revolution	Chapter 16 Background to the Scientific Revolution Toward a New Heaven Women in the Origins of Modern Science Toward a New Earth (The Scientific Method and) The Spread of Scientific Knowledge	
Wednesday 30 Jan 1000-1115	The Enlightenment	Chapter 17	
Wednesday 30 Jan 1130-1245	Eighteenth Century Europe	Chapter 18 The European States War and Diplomacy Economic Expansion and Social Change The Social Order of the Eighteenth Century	
Wednesday 6 Feb 1000-1115	The Age of Revolution	Chapter 19 The Beginning of the Revolutionary Era Background to the French Revolution	<b>QUIZ 1</b>
Wednesday 6 Feb 1130-1245	The Age of Revolution	Chapter 19 The French Revolution The Age of Napoleon	
Wednesday 13 Feb 1000-1115	The Industrial Revolution	Chapter 20	
Wednesday 13 Feb 1130-1245	Reaction and Revolution	Chapter 21 The Conservative Order, 1815-1830 The Ideologies of Change Revolution and Reform, 1830-1850	
Wednesday 20 Feb 1000-1115	Nationalism and Realism	Chapter 22 National Unification, Italy and Germany Nation Building and Reform	

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	
Wednesday 20 Feb 1130-1245	Marx and Darwin	Chapter 22 Industrialization and the Marxist Response Science and Culture in an Age of Reason	<b>QUIZ 2</b>
Wednesday 27 Feb 1000-1245	<b>MID-TERM EXAM</b>		
Wednesday 6 Mar 1000-1115	An Age of Progress	Chapter 23 The Growth of Industrial Prosperity The Emergence of Mass Society The National State	
Wednesday 6 Mar 1130-1245	Modernity and Anxiety	Chapter 24 Toward the Modern Consciousness: Intellectual and Cultural Developments Politics: New Directions and New Uncertainties	
Wednesday 27 Mar 1000-1115	The New Imperialism	Chapter 24 The New Imperialism International Rivalry and the Coming of War	
Wednesday 27 Mar 1130-1245	The First World War	Chapter 25 The Road to World War I The Great War War and Revolution The Peace Settlement	
Wednesday 3 Apr 1000-1115	Peace and Revolution	Chapter 26 An Uncertain Peace The Democratic States in the West The Authoritarian and Totalitarian States The Expansion of Mass Culture and Mass Leisure Cultural and Intellectual Trends	
Wednesday 3 Apr 1130-1245	Europe Between the Wars	Chapter 27 Prelude to War The Course of World War II The New Order The Home Front The Aftermath of War	<b>QUIZ 3</b>

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	
Wednesday 10 Apr	<b>UNIVERSITY DAY - NO CLASS</b>		
Wednesday 17 Apr 1000-1115	The Second World War	Chapter 27	
Wednesday 17 Apr 1130-1245	The Postwar World	Chapter 28 Development of the Cold War Europe and the World: Decolonization Recovery and Renewal in Europe Postwar Society and Culture in the Western World	
Wednesday 24 Apr 1000-1115	The Postwar World	Chapter 29 A Culture of Protest A Divided Western World The Cold War: The Move to Détente Society and Culture in the Western World	
Wednesday 24 Apr 1130-1245	The Western World in the Global Age	Chapter 30 Towards a New Western Order After the Cold War: New World Order or Age of Terrorism?	<b>QUIZ 4</b>
Wednesday 8 May 1100-1300	<b>1100-1300 FINAL EXAM</b>		



